

The 5-Phases of Turn and Talk

5-Phases:	Looks Like / Sounds Like:	0 - 4
Phase 1: Actively listen. The student actively listens when the teacher and/or peer models thinking.	Phase 1 looks like: <ul style="list-style-type: none"> • Turns to face the person who is speaking. • Gives eye contact to the speaker. • Nods or shakes head. 	0 No Response
Phase 2: Respond to a partner. The student responds to the thinking of a partner.	Phase 2 sounds like: <ul style="list-style-type: none"> • <i>I agree/disagree with you because...</i> • <i>I am also thinking...</i> • <i>It sounds like you're saying...</i> 	1 Limited response.
Phase 3: Share thinking. The student shares thinking with a partner.	Phase 3 sounds like: <ul style="list-style-type: none"> • <i>I was thinking ____.</i> • <i>When the book said ____, I was thinking ____.</i> 	2 Partial response.
Phase 4: Provide evidence. The student provides evidence to support their thinking.	Phase 4 sounds like: <ul style="list-style-type: none"> • <i>I was thinking ____ because ____.</i> • <i>When the book said ____, I was thinking ____ because ____.</i> 	3 Complete response.
Phase 5: Extend thinking. The student extends thinking to share how this helps them understand the book better.	Phase 5 sounds like: <ul style="list-style-type: none"> • <i>When the book said ____, I was thinking ____ because ____.</i> • <i>This helps me understand ____.</i> 	4 Extended Response

*In phases 4 and 5 the student will begin to incorporate key vocabulary.

Supporting Students Who Struggle:

1. Provide positive feedback and praise in each of the 5-phases of turn and talk: *"I like the way you..."*
2. Explicitly state what the student can progress to the next phase: *"Next time I'd like you to try..."*