

## Conference Script (Narrative), Beginning of the Year

QUESTIONS/SCORING/COMMENTS	
<p>Motivation and Interest <i>I want start by asking you some questions about your motivation survey.</i></p> <p>(It is not necessary to ask all of the questions on the list. Aim to ask the student 2–4 questions.)</p>	<ul style="list-style-type: none"> <li>• When you took the reading survey, you said _____. Can you tell me a little bit more about that?</li> <li>• Your favorite book is _____. How old were you when you read that book? Why did you like it?</li> <li>• Your favorite author is _____. What books have you read by that author? Why do you like that author?</li> <li>• Your favorite genre/topic is _____. What books have you read in this genre/topic? Why do you like this genre/topic?</li> </ul>
<p>Book Selection</p>	<p>Range and Volume of Reading</p> <ul style="list-style-type: none"> <li>• Why did you choose this book?</li> <li>• Is this book an easy read, somewhat challenging, very challenging?</li> <li>• Have you read other books like this one before?</li> </ul>
<p>Fluency/Decoding <i>Open to where you are right now in the book. Read aloud.</i></p> <p>(Student should read at least 15 lines of text—approximately 150 words.)</p>	<p>Accuracy Rubric            ____ 95% or greater ____ 90 to 94% ____ less than 90%</p> <hr/> <p>Prosody Rubric            ____ meaningful phrases and expression            ____ inconsistent phrase groups and expression            ____ little expression            ____ word by word</p>
<p>Comprehension Narrative <i>Now I am going to ask you some questions about what you are reading.</i></p> <p>(It is not necessary to ask all of the questions on the list. Aim to ask the student 2–4 questions.)</p>	<p>Key Ideas and Detail (Quadrant One)</p> <ul style="list-style-type: none"> <li>• Who is the main character?</li> <li>• What do you know about him/her?</li> <li>• Who are the other characters?</li> <li>• Where does the story take place?</li> <li>• What is the big problem?</li> <li>• How is the character feeling? Why?</li> <li>• What has happened so far in the story?</li> <li>• What do you think will happen next? Why do you think that?</li> </ul>
<p>Comprehension Rubric</p> <p>____ Extended Response: Answers are complete, accurate, and detailed to include key vocabulary, a big idea, and/or the integration of knowledge.</p> <p>____ Complete Response: Answers are complete, accurate, and include detail.</p> <p>____ Partial Response: Answers are mostly complete, accurate, and include some detail.</p> <p>____ Limited Response: Answers are incomplete, inaccurate, and/or do not include detail.</p>	

## Conference Script (Informational), Beginning of the Year

QUESTIONS/SCORING/COMMENTS	
<p>Motivation and Interest <i>I want start by asking you some questions about your motivation survey.</i></p> <p>(It is not necessary to ask all of the questions on the list. Aim to ask the student 2–4 questions.)</p>	<ul style="list-style-type: none"> <li>• When you took the reading survey, you said _____. Can you tell me a little bit more about that?</li> <li>• Your favorite book is _____. How old were you when you read that book? Why did you like it?</li> <li>• Your favorite author is _____. What books have you read by that author? Why do you like that author?</li> <li>• Your favorite genre/topic is _____. What books have you read in this genre/topic? Why do you like this genre/topic?</li> </ul>
<p>Book Selection</p>	<p>Range and Volume of Reading</p> <ul style="list-style-type: none"> <li>• Why did you choose this book?</li> <li>• Is this book an easy read, somewhat challenging, very challenging?</li> <li>• Have you read other books like this one before?</li> </ul>
<p>Fluency/Decoding <i>Open to where you are right now in the book. Read aloud.</i></p> <p>(Student should read at least 15 lines of text—approximately 150 words.)</p>	<p>Accuracy Rubric            ____ 95% or greater ____ 90 to 94% ____ less than 90%</p> <p>Prosody Rubric            ____ meaningful phrases and expression            ____ inconsistent phrase groups and expression            ____ little expression            ____ word by word</p>
<p>Comprehension Informational <i>Now I am going to ask you some questions about what you are reading.</i></p> <p>(It is not necessary to ask all of the questions on the list. Aim to ask the student 2–4 questions.)</p>	<p>Key Ideas and Detail (Quadrant One)</p> <ul style="list-style-type: none"> <li>• What is the topic of the book?</li> <li>• What are some important facts that you have learned?</li> <li>• What is the author’s main point or idea?</li> <li>• Explain an opinion stated in the text.</li> <li>• What is the purpose of this text/book? How do you know?</li> <li>• What caused _____ to happen?</li> </ul>
<p>Comprehension Rubric</p> <p>____ Extended Response: Answers are complete, accurate, and detailed to include key vocabulary, a big idea, and/or the integration of knowledge.</p> <p>____ Complete Response: Answers are complete, accurate, and include detail.</p> <p>____ Partial Response: Answers are mostly complete, accurate, and include some detail.</p> <p>____ Limited Response: Answers are incomplete, inaccurate, and/or do not include detail.</p>	