

## Mini-Lesson Extension—Template

**Connect:**

*Last time you read this book you were reading chapter(s) \_\_\_\_\_.*

*Who can summarize what you read?*

(Call on students to summarize the previous section of the text. Guide the discussion to ensure that important events, details, and story elements are included. Correct any misconceptions.)

**Teach:**

*Today you are going to read chapter(s) \_\_\_\_\_.*

*This section of the text tells about:* (briefly summarize what will happen in this section of the text.)

*Before we begin reading, we will talk about some parts that will be new:*

**Text/Plot Structure:**

(Take students to the page selected. Instruct students how to read this part of the text.)

**Vocabulary / Multi-Syllabic Words:**

(Take students to the pages where each word is found. Instruct them in how to pronounce the words using syllabication and/or decoding by analogy. Provide students a brief definition and/or picture of the word.)

**Model & Guide:**

*Watch me as I model reading and thinking about \_\_\_\_\_.*

(Model and add thinking to the chart in the book club notebook.)

*Now it is your turn. Please read silently until I say stop. Be ready to share your thinking.*

**Independent Reading:**

*Now you will return to your seats to continue reading.*

(Provide the following scaffolds as needed):

- Conference with the teacher
- Peer support
- Dyad reading method