

## **Here's Your Checklist for Getting Ready to Teach the *Read Side by Side Reading Program!***

Unpack your box and organize your teacher supplies. Make sure you have all of your:

- read-aloud guides
- read-aloud novels
- book club guides
- book club novels

Get to know the books in the program.

- Read the blurb on the back of each novel.
- Think about which books you are excited to read with your class.
- Take home the first set of books and skim them.
- Explore the classroom resource page ([readsidebyside.com/resources](http://readsidebyside.com/resources)).

Prepare your teacher copy of the read-aloud books.

- Find the directions for labels and highlights at the back of each read-aloud guide.
- Print on clear, full-sheet labels and cut.
- Use the directions to insert labels into your teacher book.
- Use three colored highlighters or crayons (pink, yellow, and orange) to highlight your book, using the instructions provided at the back of each read-aloud guide.

Work with your grade-level team to plan your schedule.

- What time of the day will you teach read-aloud? (You will need 45 minutes.)
- What time of the day will you teach book clubs? (You will need 45 minutes.)

Set up your classroom meeting area.

- Make a map of your classroom, designating a large spot for a meeting area.
- Consider how you will use furniture to define the space.
- Position a classroom easel as the focal point.
- Hang your CIA posters and Unit 1 genre poster.
- Leave a large bulletin board or wall space empty for cocreated charts.
- Add some decor to go with the topic of your first read-aloud.

Get ready to teach vocabulary.

- Locate the print or e-version of the vocabulary handbook ([readsidebyside.com/resources](http://readsidebyside.com/resources)).
- Copy the vocabulary handbook, one for every student.
- Prepare a bulletin board, whiteboard, or pocket chart for displaying vocabulary words.

Get ready for turn and talk.

- Decide how you will display turn-and-talk stems. Will you use a pocket chart, whiteboard, screen, or other?
- Once students arrive, divide them into partnerships or trios.
- Group students who are fairly close in level.
- Make a color-coded list of partners and display it in your meeting area.

Get ready to assess.

- Plan to use a nationally normed assessment in the fall.
- Print the questionnaires, surveys, and conference forms found in the *Assessment and Intervention Guide* and use them to get to know your students in the fall.
- Plan to use running records as needed to refine your groups.

Get ready for book clubs.

- Use the results of your nationally normed assessment to sort students into book clubs.
- Use running records to refine your grouping decisions.
- Assign each student in the group to a partnership or trio.
- Plan which procedures and skills to review before your first book club starts (see chapter 5 of the *Assessment and Intervention Guide*).
- Decide where book clubs will meet (around a table or sitting on the carpet).
- Set up the book club meeting area and include places to store supplies.

Set up your classroom library.

- Determine how books will be sorted, preferably by genre, author, and topic.
- Decide how to showcase the book box for the first unit of study.
- Create a procedure for borrowing and returning books.