

1. Good readers retell.	2. Good readers pay attention to the author's craft
2. Good readers keep track of key repeated words	3. Good readers recognize the turning point
4. Good readers read for fun without interruption.	4. Good readers evaluate the author's message
1. Good readers record details about the setting	3. Good readers write about the turning point
2. Good readers focus on the main character and infer character traits.	1. Good readers keep track of the important characters.
3. Good readers use the turning points to prove the author's message.	2. Good readers name a line of thinking.

Directions to play:

Hang your C. I. A. posters in each corner of the room.

Have each student stand in one of the corners.

Draw one of the good readers statements (above) from a hat. Read the statement.

Students have to decide which quadrant that statement belongs to.

If they are standing in that corner, they are out of the game and sit down.

After each turn, students switch corners. Play till only one student remains!

