

# Vocabulary Handbook

*The War with Grandpa*  
by Robert Kimmel Smith

Name: \_\_\_\_\_

|             | WORD PART | MEANING                        | PART OF SPEECH               |
|-------------|-----------|--------------------------------|------------------------------|
| -able       | suffix    | able to, can be done           | adjective                    |
| ac-         | prefix    | to, toward                     |                              |
| ad-         | prefix    | toward                         |                              |
| -age        | suffix    |                                | noun or verb                 |
| agit        | root      | to shake up, to act, to lead   |                              |
| -al         | suffix    |                                | adjective                    |
| -ar         | suffix    |                                | adjective                    |
| -ary        | suffix    |                                | adjective                    |
| -ate        | suffix    |                                | verb                         |
| bat         | root      | attack                         |                              |
| bellis      | root      | beauty                         |                              |
| ceal        | root      | hide, hidden, secret           |                              |
| civ (cit)   | root      | city; person inhabiting a city |                              |
| clud        | root      | shut out                       |                              |
| com-        | prefix    | with, together                 |                              |
| commu       | root      | common, public, people         |                              |
| con-        | prefix    | with, together                 |                              |
| contra-     | prefix    | against, opposed to            |                              |
| cour        | root      | heart                          |                              |
| cris        | root      | to separate, pull apart        |                              |
| cuse (caus) | root      | cause, reason, purpose         |                              |
| de-         | prefix    | down; completely; undo         |                              |
| dict        | root      | to talk, speak, tell           |                              |
| dis-        | prefix    | not; opposite of               |                              |
| divid       | root      | separate                       |                              |
| -ed         | suffix    |                                | past tense verb or adjective |
| em-         | prefix    | into                           |                              |
| en-         | prefix    | to provide with                |                              |
| -en         | suffix    |                                | verb                         |
| -ence       | suffix    |                                | noun                         |
| equ         | root      | same, fair                     |                              |
| ex-         | prefix    | out, out from, away            |                              |
| extra-      | prefix    | beyond                         |                              |
| fac         | root      | to make, do, cause             |                              |

|                    |                |   |                     |
|--------------------|----------------|---|---------------------|
| famil              | root           | close relationship                            |                     |
| fend               | root           | guard, protect                                |                     |
| fi                 | root           | to make, to cause                             |                     |
| fid                | root           | belief, trust, faith                          |                     |
| flict (flic, flig) | root           | to strike, to destroy                         |                     |
| flu                | root           | flowing, moving smoothly                      |                     |
| fort               | root           | well-being, safety, strength                  |                     |
| -ful               | suffix         | full of                                       | adjective           |
| greg               | root           | come together, gather                         |                     |
| gener              | root           | kind  |                     |
| -ic                | suffix         |   | adjective           |
| -ice               | suffix         |   | noun                |
| -il                | suffix         |   | adjective           |
| in-                | prefix         | not; toward; inside                           |                     |
| -ing               | suffix         |   | present tense verb  |
| -is                | suffix         |   | noun                |
| -ism               | suffix         | belief in, practice of                        | noun                |
| -ity               | suffix         |   | noun                |
| ject               | root           | throw   |                     |
| jud                | root           | to judge                                      |                     |
| -ly                | suffix         |   | adjective or adverb |
| -ment              | suffix         |   | noun                |
| mire (mira, mirac) | root           | to wonder at                                  |                     |
| noc                | root           | to harm, to injure                            |                     |
| -or                | suffix         | someone who                                   | noun                |
| ordin              | root           | order   |                     |
| -ory               | suffix         | a place                                       | noun                |
| -ous               | suffix         |   | adjective           |
| pathy              | combining form | feeling, perception                           |                     |
| per-               | prefix         | through, across                               |                     |
| peril              | root           | danger  |                     |
| pleas (plac)       | root           | to please, peacefulness                       |                     |
| pre-               | prefix         | before  |                     |
| press              | root           | to push down                                  |                     |
| pro-               | prefix         | on behalf of, to go before, to go in front of |                     |

|                  |                |                              |                                   |
|------------------|----------------|------------------------------|-----------------------------------|
| re-              | prefix         | back, again                  |                                   |
| render           | root           | to give up                   |                                   |
| -s               | suffix         | more than one                | plural noun<br>present tense verb |
| sacr             | root           | sacred, holy, religious      |                                   |
| satis            | root           | enough                       |                                   |
| sci              | root           | knowledge, to know           |                                   |
| se-              | root           | apart from, by yourself      |                                   |
| senti            | root           | feeling                      |                                   |
| sequ             | root           | follow, following            |                                   |
| sist             | root           | stand firm                   |                                   |
| spic (spec)      | root           | to see, to look at           |                                   |
| spir (spira)     | root           | breath of life, soul, spirit |                                   |
| sub-             | prefix         | under                        |                                   |
| sur-             | prefix         | above                        |                                   |
| sus-             | prefix         | under                        |                                   |
| sym              | combining form | with, together               |                                   |
| tali             | root           | punishment, payment in kind  |                                   |
| tect             | root           | to cover                     |                                   |
| terri (terra)    | root           | land                         |                                   |
| test (testi)     | root           | witness, one who stands by   |                                   |
| -tion            | suffix         |                              | noun                              |
| un-              | prefix         | not                          |                                   |
| -ure             | suffix         |                              | noun                              |
| vant (vance)     | root           | move forward                 |                                   |
| venge            | root           | to punish, to inflict damage |                                   |
| vic (vinc, vict) | root           | conquer, win                 |                                   |
| volu (volv)      | root           | bend, turn, turn around      |                                   |
| vulner           | root           | able to get hurt             |                                   |
| -y               | suffix         |                              | adjective                         |

# Vocabulary: Making Connections

Target Word:

# conflict

Context:

“Peter loves his grandpa but wants his room back. He has no choice but to declare war! With the help of his friends, Peter devises outrageous plans to make Grandpa surrender the room.”  
(conflict is inferred in the blurb)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

**true**

Context:

“This is the true and real story of what happened when Grandpa came to live with us and took my room and how I went to war with him and him with me and what happened after that.” (p. 1)

“I’m not too proud about how I acted, but I’m going to write it anyway. Because it is true and real.” (p. 11)

What it is...

---

---

---

---

What it is not...

---

---

---

---

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Making Connections

Target Word:

# sentimental

Context:

“I know how my room is in the morning, when the sun peeps over the roof of the Murphy house behind ours and comes in the venetian blinds...I know where every single thing is...I love it.”  
(sentimental is inferred on pp. 9–10)

“All the good stuff was in [my toy cabinets]. All my board games...All my crayons in a plastic box... Old coloring books I use only when I am home sick...All my baseball cards...”  
(sentimental is inferred on p. 22)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Contrasts

## Context:

“ ‘It’s not fair that Grandma died,’ Dad said. ‘It’s not fair that Grandpa is so sad and lonely. Life isn’t always fair, Pete.’ ” (p. 16)

## Target Words:

# fair vs. unfair

What it is...

---

---

---

---

What it is...

---

---

---

---

I’ll remember this word by:

I’ll remember this word by:

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



# Vocabulary: Making Connections

Target Word:

# comfortable

Context:

“ ‘We’ll try to make you as comfortable as possible on the third floor,’ Mom said.  
‘Who knows? Maybe you’ll enjoy living up there.’ ” (p. 16)

What it is...

---

---

---

---

What it is not...

---

---

---

---

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Contrasts

## Context:

“That’s one of the big advantages of being a parent. You get to win the arguments.” (p. 17)

“I had that sinking feeling in my stomach the whole time we talked. I knew I was going to lose the argument.” (disadvantage is inferred on p. 18)

## Target Words:

# advantage vs. disadvantage

What it is...

---

---

---

---

What it is...

---

---

---

---

I’ll remember this word by:

|  |
|--|
|  |
|--|

I’ll remember this word by:

|  |
|--|
|  |
|--|

# Vocabulary: Making Connections

Target Word:

# unfamiliar

Context:

“Now my room looked weird. It didn’t look like my room anymore.  
Laying on my bed, I began to think it wasn’t my room. Like I didn’t belong there.”  
(unfamiliar is inferred on p. 23)

“Like I said before, in my old room I knew where everything was and how everything was  
and there was nothing scary. But up here it was different.”  
(unfamiliar is inferred on p. 27)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# depressed

Context:

“ ‘There’s just no life in him,’ Mom said. ‘No life.’  
‘It’s only a few months since she died,’ Dad said. ‘He’s very depressed. Give it time, hon.’ ” (p. 33)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# conceal

Context:

“[Zorro] had to conceal his identity, because to fight against the king meant certain death...  
He hid his face behind a mask.” (p. 42)

What it is...

---

---

---

---

What it is not...

---

---

---

---

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

## Vocabulary: Making Connections

Target Word:

# threaten

Context:

“THIS IS A WARNING. YOU HAVE 24 HOURS TO GIVE ME BACK WHAT IS MINE. OR ELSE WAR WILL BEGIN...P.S. THIS WAR IS BETWEEN YOU AND ME. DON'T TELL MY PARENTS OR I'LL NEVER TALK TO YOU AGAIN.” (threaten is inferred on p. 47)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## cunning

Context:

“To win, you must launch daring attacks, defend yourself on all fronts, and sweep across vast continents with boldness and cunning.”  
(Risk “Introduction & Strategy Hints”)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# surrender

Context:

“With the help of his friends, Peter devises outrageous plans to make Grandpa surrender the room.”  
(blurb)

“Surrender my room and the war will be over.” (p. 54)

“A war is a war, I thought, and it doesn’t end until one party surrenders.” (p. 66)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**



# Vocabulary: Contrasts

## Context:

“I think maybe you’re a little spoiled. Maybe because you’ve always had everything you want.”  
(p. 62)

“...when I was a boy I had to sleep in the same bed as your uncle Dave. Bad times, Petey, very hard times...You don’t know about really wanting something, and doing without, do you?” (p. 63)

## Target Words:

# spoiled vs. wanting

What it is...

---

---

---

---

What it is...

---

---

---

---

I’ll remember this word by:

|  |
|--|
|  |
|--|

I’ll remember this word by:

|  |
|--|
|  |
|--|

# Vocabulary: Making Connections

Target Word:

# disagreement

Context:

“This isn’t a war, it’s a disagreement. Maybe even a dispute. And what you’re doing is starting a family feud.” (p. 71)

What it is...

---

---

---

---

What it is not...

---

---

---

---

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Contrasts

## Context:

“The only time you have to fight a war is when someone attacks you.  
Then, and only then, you have a right to defend yourself.” (p. 72)

“Well, the guys went on and on for a while, saying some more *rorvish* things about Grandpa.  
And I defended him.” (p. 85)

“ ‘Attack, attack, attack,’ Steve said.  
‘Yeah,’ Billy said, ‘hit him again.’ ” (p. 85)

## Target Words:

# attack vs. defend

What it is...

---

---

---

---

What it is...

---

---

---

---

I'll remember this word by:

I'll remember this word by:

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

# Vocabulary: Making Connections

Target Word:

## retaliate

Context:

“I was thinking pretty hard about how I was going to get back at Grandpa.”  
(retaliate is inferred on p. 93)

“Did you ever know something terrible was going to happen but you didn’t know when? That’s the way I felt that whole time when Grandpa waited before striking back at me.”  
(retaliate is inferred on p. 104)

“You’re going to get your grandpa back for this...I hope. I think this calls for massive retaliation.”  
(p. 119)

**What it is...**

---

---

---

---

**What it is not...**

---

---

---

---

**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## revenge

Context:

“Now I’d give him back some of his own medicine...I didn’t want it to be a school day when I got my revenge. I wanted to be home so I could see everything that was going to happen.” (p. 121)

What it is...

---

---

---

---

What it is not...

---

---

---

---

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)