

Vocabulary Handbook

Glory Be
by Augusta Scattergood

Name: _____

	WORD PART	MEANING	PART OF SPEECH
-able	suffix	able to, can be done	adjective
ac-	prefix	to, toward	
ad-	prefix	toward	
-age	suffix		noun or verb
agit	root	to shake up, to act, to lead	
-al	suffix		adjective
-ar	suffix		adjective
-ary	suffix		adjective
-ate	suffix		verb
bat	root	attack	
bellis	root	beauty	
ceal	root	hide, hidden, secret	
civ (cit)	root	city; person inhabiting a city	
clud	root	shut out	
com-	prefix	with, together	
commu	root	common, public, people	
con-	prefix	with, together	
contra-	prefix	against, opposed to	
cour	root	heart	
cris	root	to separate, pull apart	
cuse (caus)	root	cause, reason, purpose	
de-	prefix	down; completely; undo	
dict	root	to talk, speak, tell	
dis-	prefix	not; opposite of	
divid	root	separate	
-ed	suffix		past tense verb or adjective
em-	prefix	into	
en-	prefix	to provide with	
-en	suffix		verb
-ence	suffix		noun
equ	root	same, fair	
ex-	prefix	out, out from, away	
extra-	prefix	beyond	
fac	root	to make, do, cause	

famil	root	close relationship	
fend	root	guard, protect	
fi	root	to make, to cause	
fid	root	belief, trust, faith	
flict (flic, flig)	root	to strike, to destroy	
flu	root	flowing, moving smoothly	
fort	root	well-being, safety, strength	
-ful	suffix	full of	adjective
greg	root	come together, gather	
gener	root	kind	
-ic	suffix		adjective
-ice	suffix		noun
-il	suffix		adjective
in-	prefix	not; toward; inside	
-ing	suffix		present tense verb
-is	suffix		noun
-ism	suffix	belief in, practice of	noun
-ity	suffix		noun
ject	root	throw	
jud	root	to judge	
-ly	suffix		adjective or adverb
-ment	suffix		noun
mire (mira, mirac)	root	to wonder at	
noc	root	to harm, to injure	
-or	suffix	someone who	noun
ordin	root	order	
-ory	suffix	a place	noun
-ous	suffix		adjective
pathy	combining form	feeling, perception	
per-	prefix	through, across	
peril	root	danger	
pleas (plac)	root	to please, peacefulness	
pre-	prefix	before	
press	root	to push down	
pro-	prefix	on behalf of, to go before, to go in front of	

re-	prefix	back, again	
render	root	to give up	
-s	suffix	more than one	plural noun present tense verb
sacr	root	sacred, holy, religious	
satis	root	enough	
sci	root	knowledge, to know	
se-	root	apart from, by yourself	
senti	root	feeling	
sequ	root	follow, following	
sist	root	stand firm	
spic (spec)	root	to see, to look at	
spir (spira)	root	breath of life, soul, spirit	
sub-	prefix	under	
sur-	prefix	above	
sus-	prefix	under	
sym	combining form	with, together	
tali	root	punishment, payment in kind	
tect	root	to cover	
terri (terra)	root	land	
test (testi)	root	witness, one who stands by	
-tion	suffix		noun
un-	prefix	not	
-ure	suffix		noun
vant (vance)	root	move forward	
venge	root	to punish, to inflict damage	
vic (vinc, vict)	root	conquer, win	
volu (volv)	root	bend, turn, turn around	
vulner	root	able to get hurt	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

debate

Context:

“Or maybe it’s the debate about whether the town should keep the segregated pool open.” (blurb)

“Some people are unhappy that [the pool is] closed. And probably just as many think it ought to stay that way.” (debate is inferred, p. 70)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Colored people and white people are kept separate at pools, schools, restaurants—
even the town library.” (segregate is inferred, p. 92)

“The town pool opens tomorrow to everybody under the sun, no matter what color.”
(desegregate is inferred in Freedom Summer, p. 11)

Target Words:

segregate vs. desegregate

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

Vocabulary: Making Connections

Target Word:

rumor

Context:

“I hope the pool’s even open...I heard something...
About cracks needing fixing.” (rumor is inferred, pp. 2–3)

“My mother says we mustn’t read the newspapers here. They’ve been making up
hateful things about her friends causing trouble.” (rumor is inferred, p. 50)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

agitator

Context:

“You can blame [the pool closing] on them Freedom Workers. Those people from up North, in town to help the coloreds vote and swim in our pool. We don’t need outside agitators down here making up new rules.” (p. 8)

“Wonder if she’s one of those troublemakers in town from up North...” (agitator is inferred, p. 36)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

ignore

Context:

“So far everybody was ignoring my birthday.
Twelve days away and nobody cared a bit.” (p. 12)

“Nobody paid a bit of attention to me.” (ignore is inferred, p. 82)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

excluded

Context:

“Up until that time, black people in the South could not drink from the same water fountains as white people, and they had to sit in areas separate from whites in restaurants and on public transportation. Black people even had to attend schools that were for blacks only.”
(excluded is inferred, “Mississippi Summer Project”)

“Another big problem in the South was that most blacks were excluded from voting... In Mississippi in the 1950s, only 5% of blacks of voting age were registered to vote.” (“Mississippi Summer Project”)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

hateful

Context:

“My mother says we mustn’t read the newspapers here. They’ve been making up hateful things about her friends causing trouble.” (p. 50)

“When [Frankie] glanced over at Robbie, I saw a look I’d never in my whole entire life seen on Frankie’s face. It was a look of pure hatefulness...all I could think about was how could someone who cares so much about the moon, the stars, and the lightning bugs have a face that mean and hateful.” (p. 119)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

displeasure

Context:

“Dear Editor, I am writing to express my displeasure at the way the Hanging Moss Town Council has responded to the recent upheavals in our community.” (p. 72)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

suspicious

Context:

“Something’s not right with this so-called shopping trip. That child’s been acting strange lately.”
(suspicious is inferred, pp. 86–87)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

gossip

Context:

“They gossiped about her friend Mary Louise’s party and talked about some new boy in town that Jesslyn seemed real interested in.” (p. 7)

“I’m good at secrets...Daddy has taught us not to gossip.” (p. 90)

“You know, Glory, you shouldn’t go sneaking into people’s business. Don’t tell anything about today. Anything you saw. Anything you heard.” (gossip is inferred, p. 103)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

welcome

Context:

“POOL OPENING SOON! HANGING MOSS PICNIC HERE
ALL WELCOME” (p. 114)

“We will not be removing library chairs. Anyone who wants to use
the Hanging Moss Library is welcome here.” (p. 67)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

convictions

Context:

“I was watching your mother coming through you. She was like that. Opinionated, strong in her convictions...outspoken.” (p. 129)

“I’m right proud of Glory. She’s standing up for what she believes is right.”
(convictions is inferred, p. 145)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

accused

Context:

“Frankie says the Freedom Workers broke in and messed up the lockers and stole things.”
(accused is inferred, p. 143)

“I don’t believe Laura did what you are accusing her of. She’s visited our home, and she is a sweet, well-behaved, polite child. She’s a friend of Glory’s. That’s enough for me.” (p. 146)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

influenced

Context:

“Between his daddy and his mean big brother, J.T., somebody’s always trying to tell Frankie what to think.” (influenced is inferred, p. 37)

“I heard tell Glory wrote a letter to the editor of the paper about the pool closing. Your daughter was probably unduly influenced by the girl from up North.” (p. 144)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)