

*Going Along with Lewis & Clark* Text Complexity

QUALITATIVE MEASURES	QUANTITATIVE MEASURES
<p><b>Levels of Meaning</b> Multiple themes throughout the book increase the challenge for readers of this text. Themes include but are not limited to freedom, exploration, government, overcoming hardships, and the historical importance of people’s circumstances in past times. These themes will be generalized across the people and events of the Lewis and Clark expedition.</p> <p><b>Structure</b> This nonfiction text is organized by topic area, and therefore the information is not presented chronologically. Each section presents a variety of images including artwork, maps, and photos of memorabilia.</p> <p><b>Language Conventionalty and Clarity</b> Historical language and vocabulary add depth to the language of this text. Domain-specific vocabulary also increases the text complexity.</p> <p><b>Knowledge Demands</b> Students will need to have a great deal of background knowledge about the time period before, during, and after the Lewis and Clark expedition.</p>	<p><i>Going Along with Lewis &amp; Clark</i> has not been given a Lexile score.</p> <p><b>READER TASK CONSIDERATIONS</b></p> <p>These should be determined locally with reference to motivation, knowledge, and experiences as well as to the purpose and complexity of the tasks assigned and the questions posed.</p>