Streams to the River, River to the Sea Stems List

Day 1 – Blurb
When the blurb said _____, I was thinking _____. This helps me understand _____ .

Day 2 – Genre
When the chart said _____, I made a prediction. I think _____ because_____ .

Day 3 – Setting (Map)
When the book said _____, I was thinking this was important because _____ .

Day 4 – Setting (Timeline)
When the book/article said _____, I was thinking this was important because_____ .

Days 5–6 – Build Background Knowledge
When the book/video said _____, I was thinking this was important because _____ .

Day 7 – Problems
When the book said _____, I was thinking this was important because _____ .

Day 7 – Mood
When the book said _____, I felt _____. This makes me think_____ .

Day 8 – Character List
I think _____ is an important character/group of people because_____ .
I think this character/group is _____ because_____ .

Day 8 – Empathy
When the book said _____, I felt _____. This helps me understand _____ .

Day 9 – Compare and Contrast Cultures
I was thinking _____ and _____ are alike/different because_____ .
This makes me think _____ .

Day 11 – Character List
When the book said _____, I thought this was an important detail because_____ .
This helps me understand_____ .

Day 12 – Make Predictions
When the book said _____, I made a prediction. I was thinking_____ .

Day 13 – Make Predictions
When the book said _____, I made a prediction. I was thinking_____ .

Day 14 – Important Events
When the book said _____, I was thinking this was an important event because _____ .
This makes me think _____ .

Day 15 – Infer Character Beliefs
When the book said _____, I was thinking _____ believes _____. This helps me understand_____ .

Day 16 – Infer Character Feelings
When the book said _____, I was thinking _____ because _____. This helps me understand _____ .

Day 17 – Problems
When the book said _____, I was thinking this was important because _____ .

Day 18 – Infer Character Feelings
When the book said _____, I was thinking _____ because _____. This helps me understand _____ .

Day 20 – Evaluate Solutions
When the book said _____, I was thinking this is a good/bad solution because _____. I predict ___ .

Day 22 – Make Predictions
When the book said _____, I made a prediction. I was thinking_____ .

Day 23 – Character List
I think _____ is an important character because _____. I think this character is _____ because ___ .

Day 24 – Author's Craft: Symbolism
When the poem said _____, I was thinking _____. This helps me understand _____ .

Day 25 – Cause and Effect
The arrival of the white men changes Sacagawea's life because _____. I think this shows that her life is changing for the better/worse because_____ .

Day 26 – Infer Character Motivations
When the book said _____, I was thinking _____. This helps me understand_____ .

Day 27 – Compare Character Traits
When the book said _____, I was thinking _____ because _____ .

Day 28 – Outside Text
When the article said _____, I thought this was an important detail because _____ .
This helps me understand_____ .

Day 29 – Author's Craft: Symbolism
When the book said _____, I was thinking this was important because _____ .
This helps me understand_____ .

Day 30 – Lines of Thinking
When the book said _____, I thought this was important. The author might be telling me that the theme of the book is_____ .

Day 31 – Lines of Thinking
I think the author is telling me _____ when _____. This helps me understand_____ .

Day 32 – Lines of Thinking
I think the author is telling me _____ when _____. This helps me understand_____ .

Day 33 – Evidence Collection Box
I think the author is telling me that we have the freedom to make our own choices when _____ .
This helps me understand_____ .

Day 34 – Collect Evidence
When the book said _____, I was thinking this was important because _____ .
This helps me understand_____ .

Day 36 – Infer Character Feelings
When the book said _____, I was thinking _____ because _____. This helps me understand_____.

Day 37 – Infer Character Feelings
When the book said _____, I was thinking _____ because _____. This helps me understand_____.

Day 38 – Turning Point
When the book said _____, I was thinking this was an important event because _____ .
This makes me think _____ .

Day 40 – Use Foreshadowing to Make Predictions
When the book said _____, I made a prediction. I was thinking_____ .

Day 41 – Read-In
When the book said _____, I was thinking _____ because _____ .

Day 43 – Outside Text
When the article said _____, I thought this was an important detail because _____ .
This detail is/is not supported by factual evidence because _____ .