Vocabulary Handbook

Children of the Gold Rush
by Claire Rudolf Murphy
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Name: _____

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away	
-able	suffix	able to, can be done	adjective
ad-	prefix	to, toward	
-age	suffix		noun
-al	suffix		noun or adjective
-ant	suffix	person who	noun
ap-	prefix	to, toward	
apt	root	fitted to, joined	
-ate	suffix		adjective
capt (cap, ceit, cept)	root	catch, seize, take hold of	
ceit (cap, capt, cept)	root	catch, seize, take hold of	
com-	prefix	together, with	
con-	prefix	with	
cour (cor, cord)	root	heart	
cur	root	to give attention to, to take care of	
de-	prefix	not; away from	
dign	root	worthy of respect or honor	
dis-	prefix	separate; not	
dit	root	give	
-dom	suffix		noun
domit	root	tame, subdued	
dur (dura, duro)	root	hard, tough, lasting	
-ed	suffix		past tense verb adjective
-ede	suffix		noun
-eer	suffix	someone who	noun
emi (ami, amic)	root	friend	
en-	prefix	inward; to cause to be; not	
-er	suffix	someone who	noun
-ess	suffix	female	noun
ex-	prefix	out, out from, away	
fac	root	to make, to do, to cause	
fer	root	to carry, to bring	
flux	root	flow, smooth movement	

forc (fort)	root	power, strength	
fortun (fortu)	root	luck	
-ful	suffix	full of	adjective
-fy	suffix	make, do, cause	verb
harmon	root	fitting together, agreement	
honor (hono, honest)	root	honor, honesty	
-ia	suffix		noun
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im- (in-)	prefix	in, into, inside; not	
in- (im-)	prefix	in, into, inside; not	
-ing	suffix		present tense verb
inter-	prefix	between, among, together	
-ious	suffix		adjective
ir-	prefix	not	
-ish	suffix	characteristic of, like	adjective
-ism	suffix	belief in, practice of	noun
-ist	suffix	someone who believes in	noun
-ity	suffix		noun
-ive	suffix		adjective
-less	suffix	lacking, without	adjective
memor	root	remember	
-ment	suffix		noun
migr	root	to move, wander	
mis-	prefix	bad, harsh, wrong	
mis	root	send, to cause to go	
motive (mot, mov)	root	move, motion	
nat	root	born, birth	
-ness	suffix		noun
not	root	to know, notice, recognize	
of- (ob-)	prefix	toward, before	
omen (omin)	root	foreboding, believed to indicate evil	
optim	root	best, exceptionally good	
-or	suffix	someone who	noun

ordi	root	to begin; order	
-ous	suffix		adjective
pact (pac, peac, peas)	root	peace, eased anger	
pari	root	to come into sight, visible	
pass	root	feeling	
pedi (ped, pio)	root	foot	
pio (ped, pedi)	root	foot	
point	root	punch, pierce, point, sting	
posit	root	placement, positioning	
prim (prin)	root	first, chief	
prin (prim)	root	first, chief	
pro-	prefix	before, place before	
prov	root	upright, good, honest	
quest	root	to seek, to ask	
re-	prefix	again	
-s	suffix	more than one	plural noun
sacr (sacro)	root	sacred, holy, religious	
silen	root	absence of sound, quiet	
-sion	suffix		noun
sol (soli)	root	alone, only	
spir (spira)	root	breath of life, spirit, soul	
spons	root	promise	
talis (teleo)	combining form	end, result, fulfillment	
tempt	root	to influence, to test	
tense	root	stretched, strained, taut	
termin	root	end, last, final	
-tion	suffix		noun
tra (treat)	root	draw together	
treacher	root	deceiver, trickster	
tyrann	root	absolute ruler, oppressor	
un-	prefix	not	
uni	root	one, single	
val (valid, vail, vale)	root	to be worth, to be strong	
vance	root	move forward	
vers	root	bend, turn	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

stampede

Context:
"More than 100,000 people set off on the Klondike <u>Stampede</u> in the winter of 1897–1898,
but fewer than half made it." (p. 18)

"The richest concentration of gold ever discovered, this find set off the Klondike <u>Stampede</u>." (p. 29)

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

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I'll remember this word by connecting it to:

(word, phrase, sketch)

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Vocabulary: Making Connections

Target Word:
memorabilia

Context:

"*Children of the Gold Rush* describes, in individual stories, vintage photographs, and historic <u>memorabilia</u>, what life was like for these indomitable kids a century ago." (blurb)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Children of the Gold Rush Unit of Study

Vocabulary: Making Connections

Target Word:

misfortune

Context:

"…[gold-seekers] learned to be positive, even during times of <u>misfortune</u>." (p. 9)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

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Vocabulary: Making Connections

Target Word:

pioneers

Context:

"The children who endured these expeditions were just as hardy as the adults were, and they gave hope to all their fellow travelers. When they finally arrived, even the toughest of <u>pioneers</u>, young or old, were challenged by the mosquito-filled summers and cold, dark winters." (p. 8)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

indomitable

Context:

"*Children of the Gold Rush* describes, in individual stories, vintage photographs, and historic memorabilia, what life was like for these <u>indomitable</u> kids a century ago." (blurb)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

"Many were members of <u>Native</u> Alaskan or Yukon First Nations bands who had lived in the North for thousands of years." (p. 7)

"Others were born in the new boomtowns." (<u>native</u> is inferred on p. 7)

"So when news arrived about gold discoveries in the North Country, thousands of men and women traveled there to seek their fortune." (<u>immigrant</u> is inferred on p. 7)

Target Words:

native vs. immigrant

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I'll remember this word by:

I'll remember this word by:

Vocabulary: Making Connections

Target Word:

expeditions

Context:

"No matter which route they took, the journey was long and torturous. The children who endured these <u>expeditions</u> were just as hardy as the adults were…" (p. 8)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

positive

Context:

"…perhaps infected by the eternal optimism of the gold-seekers, [gold rush kids] learned to be <u>positive</u>, even during times of misfortune." (p. 9)

What it is…

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I'd probably find this word in these contexts (places, events, people, situations):

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Vocabulary: Making Connections

Target Word:

uniqueness

Context:

"Whether they realized it at the time, [gold rush children] enjoyed the <u>uniqueness</u> of their lives—lives that were very different from those of other children." (p. 89)

What it is…	**What it is not…**
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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:
influx

Context:

"Hundreds of new people arrived to get in on the gold strike. The girls stayed busy helping their mother with her sewing business. But their father Sergai did not profit from this <u>influx</u> of people."
(p. 25)

What it is…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Children of the Gold Rush Unit of Study

Vocabulary: Making Connections

Target Word:
adapted

Context:

"Brave and full of adventure, gold rush kids quickly learned how to <u>adapt</u>
and make the most of their new situations." (p. 9)

"The twins and their Athabascan people <u>adapted</u> to the new civilization brought by the gold rush,
with its schools, stores, riverboats, and government." (p. 54)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

roots

Context:

"The Moore children, grandchildren, and great-grandchildren grew up with little knowledge about their Tlingit relatives, though they all knew about Captain Moore, the founder of Skagway. Not until the current generation did they realize their Native <u>roots</u>." (p. 39)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:
developed

Context:

"If a prospector found gold after digging down to bedrock,
the claim might be <u>developed</u> into a mine." (p. 79)

"In every boomtown, gold-seekers and entrepreneurs pitched canvas tents and
built log buildings on muddy streets." (<u>developed</u> is inferred on p. 8)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

treacherous

Context:

"Crystal was only ten when they climbed the <u>treacherous</u> Chilkoot Pass into gold country. They hiked for two weeks through deep snow. During the trip, Crystal and her family were caught in a spring snowstorm." (p. 17)

What it is…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

grueling

Context:

"…the trail had been so <u>grueling</u> that thousands of horses, and even some people, had died." (p. 32)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

optimism

Context:

"…perhaps infected by the eternal <u>optimism</u> of the gold-seekers, [gold rush children]
learned to be positive, even during times of misfortune." (p. 9)

"Gold rush children learned to work hard and make the best of their difficult lives."
(<u>optimism is </u>inferred on p. 89)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

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Vocabulary: Making Connections

Target Word:

entrepreneur

Context:

"In every new boomtown, gold-seekers and <u>entrepreneurs</u> pitched canvas tents and built log buildings on muddy streets…soon the new streets would sport false-fronted businesses…" (p. 9)

"Donald McDonald: Iditarod <u>Entrepreneur</u>…As he grew older,
Donald discovered ways to make money." (p. 83)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)