

Next Generation ELA Anchor Standards (2017) Common Core ELA Anchor Standards (2010)

Key Ideas and Details

Power Standard:

The student has a literal understanding of the key ideas and details and can summarize the text.

Quadrant 1 lessons in the *Read Side by Side Reading Program* provide modeling and guided practice for anchor standards 1-3, **key ideas and details** standards.

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas and themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text.

Craft and Structure

Power Standard:

The student has an inferential understanding of the ideas in the text including key vocabulary, character traits / feelings / motives, the author's craft, and the author's message / theme.

Quadrant 2 & 3 lessons in the *Read Side by Side Reading Program* provide modeling and guided practice for anchor standards 4-6. Quadrant 2 lessons focus more heavily on the **author's craft**, and quadrant 3 lessons focus more heavily on **text structure**.

4. Interpret words and phrases as they are used in the text, including determining technical, connotative, and figurative meanings, and analyze how specific word choice shapes meaning or tone.
5. Analyze the structure of the texts, including how specific sentences, paragraphs, and larger portions of the text (e. g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of the text.

Integration of Knowledge

Power Standard:

The student builds knowledge while reading and connects this knowledge to other sources.

Quadrant 4 lessons in the *Read Side by Side Reading Program* provide modeling and guided practice for anchor standards 7-9. Students **integrate and evaluate** diverse media and paired texts.

7. Integrate and evaluate content presented in diverse media and formats.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of evidence.
9. Analyze and evaluate how two or more texts of different lenses and perspectives address similar themes or topics in order to build knowledge, or compare the approaches author's take.

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Range of Reading and Level of Text Complexity

Power Standard:

The student reads a range of grade level text with accuracy, fluency, and comprehension.

In the *Read Side by Side Reading Program*, students read a range of text in shared, guided, and independent reading structures. Students learn to read a variety of genres, topics, themes, and authors and develop their own interests. Texts increase in complexity across the program. Lessons align to anchor standard 10, **range of reading**, as well as the **lifelong practices of readers**.

10. Read and comprehend complex literary and informational texts independently and proficiently.

Lifelong practices of readers:

- Readers think, write, speak, and listen to understand.
- Readers read often and widely from a range of texts.
- Readers read for multiple purposes, including learning and for pleasure.
- Readers self-select text based on interest.
- Readers persevere through challenging, complex text.
- Readers enrich personal language, background knowledge, and vocabulary through reading and communicating with others.
- Readers monitor comprehension and apply reading strategies flexibly.
- Readers make connections (to self, other texts, ideas, cultures, eras, etc.)