

## San Diego Quick Assessment

This test measures the recognition of words out of context using word lists from pre-primer to eleventh grade. At the beginning of the year, use your grade-level word list as a screener.

This assessment should be delivered one-on-one, in a quiet room or hallway. The assessment will take 2-5 minutes per student when administered as a screener. Follow these directions for administering the assessment:

- Provide the grade-level word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

Use the following chart to determine whether the student is below, on, or above-grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

Consider retesting your students who are below and on-grade level to determine whether the skills acquired have led to growth.

If you would like to test to the student's *instructional reading level*, rather than using the assessment as a screener, use the other grade-level word lists. When the student makes exactly 2 errors, that word list is at their instructional level.

When using data from standardized tests to sort students into groups, consider these book placements to be tentative. Further experience with students might cause you to move them up to a more challenging text or down to an easier book. Remember, these tests are fallible, so decisions should be supported by other evidence and teacher judgment. It is not just the level of the book that matters, but its structure, organization, and complexity. When in doubt about a student's book placement, a running record will provide additional information. You can find running records to go with each book club book in the *Read Side by Side Reading Program* at [readsidebyside.com/assessment](http://readsidebyside.com/assessment).

## San Diego Quick Assessment Pre-K Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the pre-k word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### Pre-K Screener

see	
play	
me	
at	
run	
go	
and	
look	
can	
here	

Use the following chart to determine whether the student is below, on, or above the pre-k level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment Pre-K Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

see

play

me

at

run

go

and

look

can

here

## San Diego Quick Assessment K Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the K word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### K Screener

you	
come	
not	
with	
jump	
help	
is	
work	
are	
this	

Use the following chart to determine whether the student is below, on, or above the K level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

**San Diego Quick Assessment K Screener – Student Sheet**

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

you

come

not

with

jump

help

is

work

are

this

## San Diego Quick Assessment 1<sup>st</sup> Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 1<sup>st</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 1<sup>st</sup> Grade Screener

road	
live	
thank	
when	
bigger	
how	
always	
night	
spring	
today	

Use the following chart to determine whether the student is below, on, or above the 1<sup>st</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 1<sup>st</sup> Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

road

live

thank

when

bigger

how

always

night

spring

today

## San Diego Quick Assessment 2<sup>nd</sup> Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 2<sup>nd</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 2<sup>nd</sup> Grade Screener

our	
please	
myself	
town	
early	
send	
wide	
believe	
quietly	
carefully	

Use the following chart to determine whether the student is below, on, or above the 2<sup>nd</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.



## San Diego Quick Assessment 2<sup>nd</sup> Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

our

please

myself

town

early

send

wide

believe

quietly

carefully

## San Diego Quick Assessment 3rd Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 3<sup>rd</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 3rd Grade Screener

city	
middle	
moment	
frightened	
exclaimed	
several	
lonely	
drew	
since	
straight	

Use the following chart to determine whether the student is below, on, or above the 3<sup>rd</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 3rd Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

city

middle

moment

frightened

exclaimed

several

lonely

drew

since

straight

# San Diego Quick Assessment 4th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

## Directions:

- Provide the 4th grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

## 4th Grade Screener

decided	
served	
amazed	
silent	
wrecked	
improved	
certainly	
entered	
realized	
interrupted	

Use the following chart to determine whether the student is below, on, or above the 2<sup>nd</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 4th Grade Screener – Student Sheet

5. Use a piece of paper to cover the words on this list, revealing only one word at a time.
6. Read the word.
7. When your teacher says 'next', move the paper down.
8. Continue until you have finished the list.

decided

served

amazed

silent

wrecked

improved

certainly

entered

realized

interrupted

## San Diego Quick Assessment 5th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 5<sup>th</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 5<sup>th</sup> Grade Screener

scanty	
business	
develop	
considered	
discussed	
behaved	
splendid	
acquainted	
escaped	
grim	

Use the following chart to determine whether the student is below, on, or above the 5th grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 5<sup>th</sup> Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

scanty

business

develop

considered

discussed

behaved

splendid

acquainted

escaped

grim

# San Diego Quick Assessment 6th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

## Directions:

- Provide the 6th grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

## 6<sup>th</sup> Grade Screener

bridge	
commercial	
abolish	
trucker	
apparatus	
elementary	
comment	
necessity	
gallery	
relativity	

Use the following chart to determine whether the student is below, on, or above the 6<sup>th</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.



## San Diego Quick Assessment 6th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

bridge

commercial

abolish

trucker

apparatus

elementary

comment

necessity

gallery

relativity

## San Diego Quick Assessment 7th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 7<sup>th</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 7<sup>th</sup> Grade Screener

amber	
dominion	
sundry	
capillary	
impetuous	
blight	
wrest	
enumerate	
daunted	
condescend	

Use the following chart to determine whether the student is below, on, or above the 7<sup>th</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 7th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

amber

dominion

sundry

capillary

impetuous

blight

wrest

enumerate

daunted

condescend

## San Diego Quick Assessment 8th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 8th grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 8th Grade Screener

capacious	
limitation	
pretext	
intrigue	
delusion	
immaculate	
ascent	
acid	
binocular	
embankment	

Use the following chart to determine whether the student is below, on, or above the 8th grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 8th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

capacious

limitation

pretext

intrigue

delusion

immaculate

ascent

acrid

binocular

embankment

## San Diego Quick Assessment 9th Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 9th grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 9th Grade Screener

conscientious	
isolation	
molecule	
ritual	
momentous	
vulnerable	
kinship	
conservatism	
jaunty	
inventive	

Use the following chart to determine whether the student is below, on, or above the 9th grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 9th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

conscientious

isolation

molecule

ritual

momentous

vulnerable

kinship

conservatism

jaunty

inventive

## San Diego Quick Assessment 10<sup>th</sup> Grade Screener – Scoring Sheet

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

- Provide the 10th grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

### 10th Grade Screener

zany	
jerkin	
nausea	
gratuitous	
linear	
inept	
legality	
aspen	
amnesty	
barometer	

Use the following chart to determine whether the student is below, on, or above the 10<sup>th</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.



## San Diego Quick Assessment 10th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

**San Diego Quick Assessment 11th Grade Screener – Scoring Sheet**

Student Name: \_\_\_\_\_ Below / On / Above

Name of Proctor: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:**

- Provide the 11<sup>th</sup> grade word list and ask the student to read the words.
- Wait 5-seconds before moving to the next word.
- Mark words read correctly with a check.
- All other words are considered miscues.
- Mispronunciations can be written next to the word.
- Words skipped can be crossed out.

**11<sup>th</sup> Grade Screener**

galore	
rotunda	
capitalism	
prevaricate	
visible	
exonerate	
superannuate	
luxuriate	
piebald	
crunch	

Use the following chart to determine whether the student is below, on, or above the 11<sup>th</sup> grade level:

<b>More than 2 errors.</b>	<b>Exactly 2 errors.</b>	<b>Less than 2 errors.</b>
Below grade-level.	On grade-level.	Above grade level.

## San Diego Quick Assessment 11th Grade Screener – Student Sheet

1. Use a piece of paper to cover the words on this list, revealing only one word at a time.
2. Read the word.
3. When your teacher says 'next', move the paper down.
4. Continue until you have finished the list.

galore

rotunda

capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch